UPUB I.22.001

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

Volume 13 • Number 16 • February 2, 1999

Peace Corps Rankings, page 3

Hot Mouth, page 4

Popular Winterterm Program Here to Stay

Winterterm, until this year an experimental pilot, will become a regular feature at College Park in 2000 due to the high interest and participation by students and faculty members in this year's program.

"If you have over 2,000 students willing to take courses and over 75 faculty members willing to teach them, it seems like there is sufficient interest and demand to make this a regular feature," says Robert Hampton, dean for undergraduate studies.

Winterterm was started last year with 50 courses. This year, the number of courses was increased to 80 and student participation increased by more than 800.

As many as 1,950 students took courses on campus, 85 students attended study abroad programs in six countries, including Costa Rica, Cuba, Mexico, Belize, Vietnam and Germany, and 350 students took business courses in Baltimore and Shady Grove. In reward for this extra time put in, some students can look forward to graduating on time.

"By next year, I hope there will be more courses on campus, and more international courses offered as part of winterterm," says Hampton.

The university decided to introduce winterterm when "we found that many students were going to other campuses to take courses—about 400 to 500 of them. We decided to meet the need locally," says Hampton. The university also wanted to take advantage of the three-week period after the holidays and before the start of the spring semester, he says.

The program was introduced as a pilot because the initiators were not sure of the reception it would get, and whether it could continue as a regular term. But now, following the huge response, winterterm is here to stay, Hampton says.

Courses offered are mainly 200-level undergraduate courses, though there are some graduate-level courses as well.

Hampton says winterterm offers students several advantages. "As students take just one course and not five as in a regular semester, they can concentrate on that one course," he says.

Faculty members also can use winterterm to experiment with new courses never taught before, and innovative teaching methods. "I am thinking out of the box here," Hampton says.

Because class sizes during winterterm tend to be smaller than during regular semesters, there also is better student-teacher interaction. Says sociology professor John Pease, who taught a course in social stratification and equality this winterterm: "I had a class of 21 students—during other semesters classes tend to be twice as large. I could give students more individual attention as a course like the one I taught needs a lot of discussion."

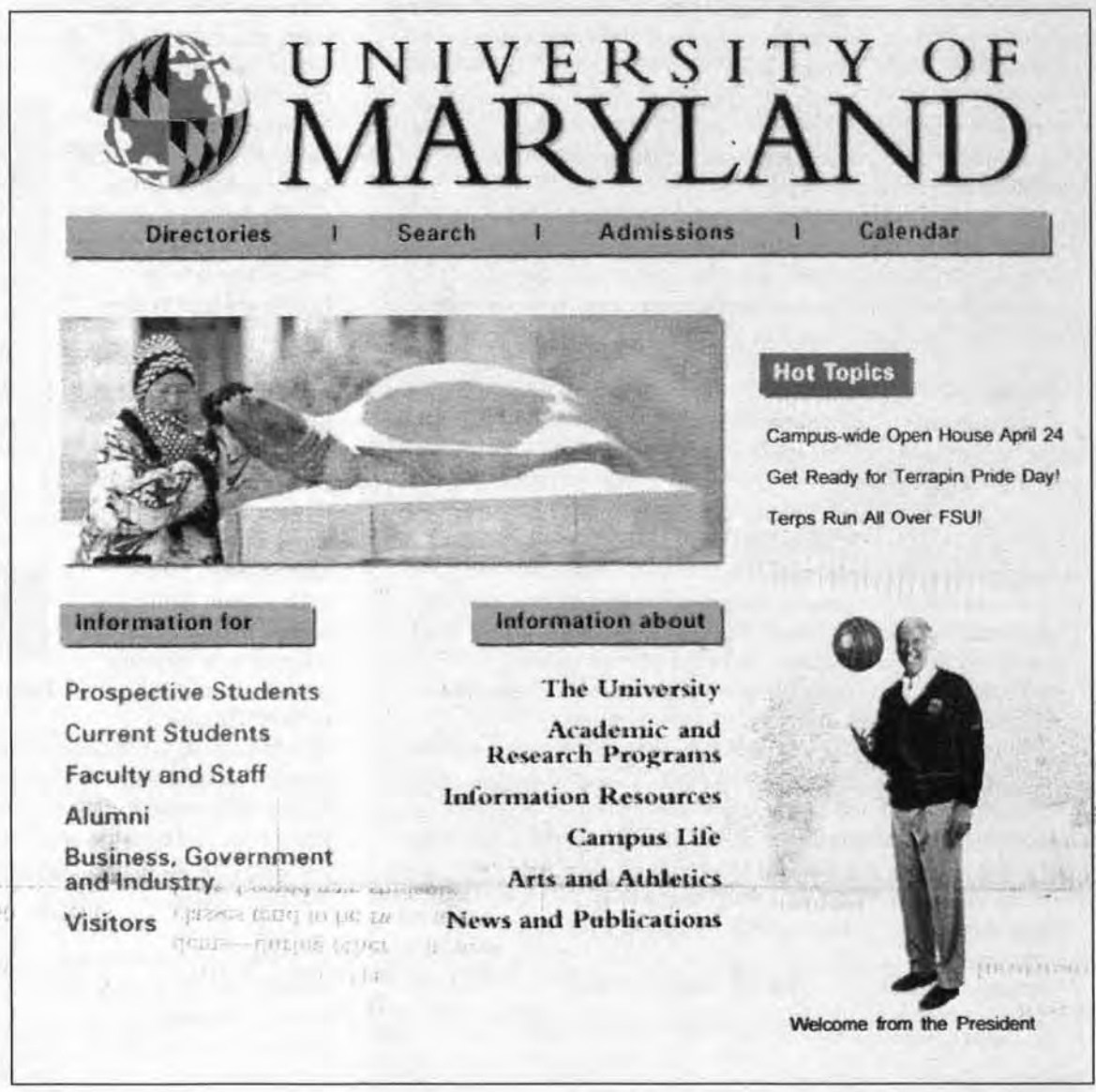
It also is easier for students to do study abroad courses during winterterm. During a regular semester it would be impossible to go to another country and stay there for a while without creating a conflict with other courses. But in winterterm the whole course can be moved to a foreign country and students can learn about subjects and events in the environment where they actually took place.

For instance, during a course in tropical biology offered in Costa Rica, students learned about rainforest ecology, half-cycles, economics and agricultural impact, all while touring and visiting the rainforests.

Students also can use winterterm to take interesting courses in other departments. Gisleide Oliver, a student of business management, took a course in the department of family studies during winterterm. "I love short-term courses," she says. "I wish we could do just one course every month—it helps one focus better on that particular subject."

Questions have been raised, however, about the effectiveness of concentrating a course within three weeks. "Initially,

Continued on page 6



University Introduces New Home Page

If you were watching the Maryland-Wake Forest basketball game last Sunday, you witnessed the first-ever showing of the university's new public service announcement, "What's so special about a research university?" Also made public at the end of that announcement was a web address, www.maryland.edu, that guides internet users to the university's brand new and improved University of Maryland home page.

Although the site will be ever evolving, the new home page, pictured above, is up and running. More details about the page and the reasons behind its development will follow in an upcoming edition of *Outlook*. For those of you who haven't seen the new page, here are just a few of the changes and major features of the new site:

• a much better search engine that is more sophisticated and helps users find things quickly.

• high frequency items (directories, admissions, calendar) located at the top of every page.

• the university's identity featured front and center and also as a presence on every top-level or secondary page. Users will always know they are on a University of Maryland page.

• top level pages organized by both topic and audience. Now there is information for students, alumni, parents, faculty, staff, business and government, etc. There also is information about various topics that a user might be looking for.

• Seamless entry for both internal and external audiences who are very important users coming in and out of one site.

• a clean, straightforward and spirited design, with university colors and many small pictures that rotate with seasons. A series of good news call outs appear in the left margin on secondary pages to highlight recent goals or accomplishments and testimonials about the university's quality.

• a hot topics button that will rotate frequently and keep high priorities and good news in a highly visible spot.

• President Mote adding a human presence on the top level page, pictured in a casual, spirited pose, accompanied by a welcome message.

• heightened visibility for the Bold Vision, Bright Future Campaign for Maryland.

• several fun features, including video clips and sound options (hear the marching band). Also coming soon is the ability to send a Maryland postcard to a friend or alum, and the opportunity for alumni to update their addresses online.

NOTE: Your e-mail address will not change as a result of this new site. Faculty, staff and students should note that the umd.edu e-mail domain name is unaffected by the introduction of maryland.edu. Both addresses get users to the home page and www.maryland.edu will not affect the way e-mail business is conducted on campus.

Inaugural Event Showcases Undergraduate Excellence

As part of the inauguration festivities taking place in April, the Lilly/CTE Fellows and the Office of the Dean for Undergraduate Studies are sponsoring a conference, "Research, Performance and Practice: Showcasing Excellence in Undergraduate Scholarship," Wednesday, April 21. The day offers students an opportunity to participate in a professional activity familiar to faculty, but probably new to many students: that of sharing the results of their work with colleagues and friends in a formal conference setting. To encompass the wide range of scholarly endeavors, presentations will include short individual and collaborative project talks, poster presentations, artistic exhibits and short performances.

To identify undergraduate students who have demonstrated excellence in their scholarly activities and encourage participation in this campus-wide conference, organizers are asking for your help. Faculty are asked to invite students who have produced an excellent project or performance through a campus program, internship or course to respond to the Call for Proposals.

All proposals must have a faculty member/mentor as a sponsor. The deadline for submissions is Feb. 16. Acceptances will be announced March 6.

Research must have been conducted as part of a campus course, internship or program (such as the Undergraduate Research Assistant Program or the Ronald P. McNair Post-Baccalaureate Achievement Program). Each proposal must be supported by a faculty member/mentor. Students who cannot readily secure their mentor's support should contact the Center for Teaching Excellence, 405-9368, for assistance. Participants will receive a "Showcasing Excellence" citation.

Proposals should include the following information and be accompanied by a 250-word description: type of presentation (15-minute individual talk, 20-minute collaborative project talk, poster presentation, artistic exhibit or short performance), title of presentation, presenter, address, telephone number, e-mail address, faculty member/mentor, faculty member mentor's e-mail address and faculty member/mentor's signature.

Submit three copies to the Office of the Dean for Undergraduate Studies, 2130 Mitchell Building.

letter to the editor

Dear Editor:

In the article "Privatization Proposed for Bookstore" (Dec. 1, 1998 *Outlook*) it was mentioned that the issue of privatization of the Book Center had been brought before the College Park Senate by the administration. That impression needs to be corrected.

What actually happened is that during a breakfast meeting with the President, Vice Presidents and Senate Executive Committee in February 1998, there was mention that privatization of the Book Center was under consideration. The discussion was brief and there was no follow-up.

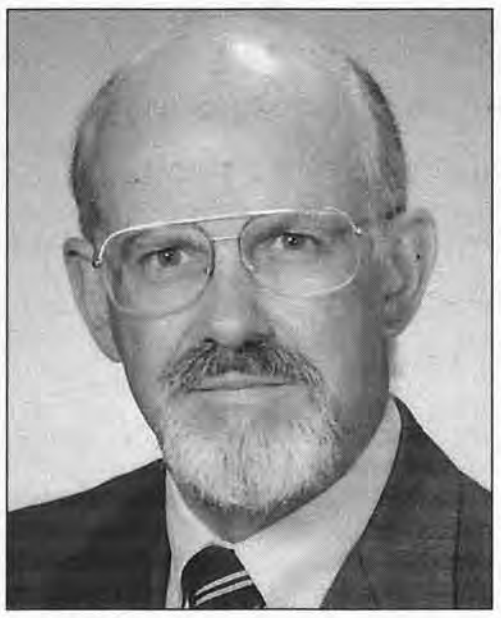
It was only because of a *Diamondback* article early in September, 1998, which indicated that privatization of the Book Center appeared to be imminent, that the Senate Executive Committee became aware of the timeliness of the issue and charged the Campus Affairs Committee to examine the issues involved.

Sincerely yours,

Denny Gulick
Chair, College Park Senate

Student Affairs Conference Brings New Ideas to the Field

Hundreds of professionals and others interested in the field of student affairs will travel to the University of Maryland this month for what has become a much anticipated annual conference. This year's Maryland Student Affairs Conference, "Lessons from the Past, Visions for the Future," takes place Friday, Feb. 12, in the Stamp Student Union and features two respected keynote speakers: Patrick Terenzini, professor and senior scientist at the Center for the Study of Higher Education at The Pennsylvania State University, and Polley Ann McClure, Vice President and Chief Information Officer and professor of environmental sciences at the University of Virginia.



Patrick Terenzini

In addition, 20 sessions will cover many cutting-edge issues, with several being presented by esteemed colleagues in leadership positions, says William L. "Bud" Thomas Jr., Vice President for Student Affairs. These colleagues include Patricia Florestano, Secretary of Higher Education for the Maryland Higher Education Commission and Charles Fey, Vice President for Student Affairs at the University of Maryland Baltimore County.

In the early '70s, says Thomas, someone suggested a regional conference for a wide range of staff working in the student affairs arena. After planning a variety of state-of-the-art activities and securing a wide range of nationally reported speakers, the conference began in 1975, eventually drawing people from D.C., Virginia, Delaware, New York, Pennsylvania and other states.

Polley Ann McClure

"We're the largest one-day conference of this sort in the country," says Thomas, noting that 400 to 600 people attend each year.

In the student affairs field, conferences are an important professional development opportunity, says Thomas. "The person who first suggested we host a conference of this sort had been to a similar one out west." This conference offers junior staff a tremendous opportunity to attend a conference that does not require overnight travel or hotel fees, says Thomas, making it accessible both financially and regionally.

The University of Maryland's geographic location, combined with its reputation for preparing and providing outstanding students to the field, makes it a natural place for hosting such an event, says conference chair Warren Kelley. Twenty-five conferences later it has become well known in the field. "Colleagues from the area would be disappointed if we didn't have this conference," says Thomas.

Each year's theme varies, as does the committee that plans it. "We choose themes that are timely and of wide interest," says Thomas.

The conference attracts a vibrant group of young professionals, both from here and other institutions, who hear new things and confirm for themselves new ways of doing things at their respective institutions. Many of the participants, including presenters, are doctoral students who get an introduction to what's happening in student affairs.

One of this year's presenters, David Potter, provost of George Mason University, recently chaired a national, high-profile committee that looked at the work of academic and student affairs divisions and agencies in higher education. The committee's published report, "Powerful Partnerships," will be the focus of his presentation.

Also leading a session at the conference is Michael Freeman, dean of student affairs at St. Mary's College of Maryland, who will discuss "Lessons from Guatemala." St. Mary's students traveling in Guatemala last spring had their bus hijacked and several students were raped. Freeman will discuss the aftermath of that incident and how the college worked through it.

Many of the 20 concurrent sessions are presentations led by University of Maryland colleagues, experts in a variety of fields, such as Rodney Petersen (aITs), Terry Flannery (University Advancement), Laura Stapleton (Institutional Studies), John Zacker (Campus Judicial Programs) and Marsha Guenzler-Stevens (Stamp Union & Campus Programs).

The day is packed with outstanding presentations and workshops. In addition, participants can choose to tour the university's new Campus Recreation Center.

Faculty and staff are invited to attend the conference, but should note the deadline to register is Friday, Feb. 5. Late registration fees will apply thereafter. The fee is $75 for faculty and staff, and $35 for graduate students. To register, e-mail pschaecher@oz.umd.edu or call Pat Schaecher at 314-8431. For more information visit the conference web site at: <www.inform.umd.edu/SAC>.

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. **William Destler**, Interim Vice President for University Advancement; **Teresa Flannery**, Executive Director of University Communications and Director of Marketing; **George Cathcart**, Executive Editor; **Jennifer Hawes**, Editor; **Londa Scott Forté**, Assistant Editor; **Vaishali Honawar,** Graduate Assistant; **Phillip Wirtz,** Editorial Intern. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, *Outlook*, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail outlook@accmail.umd.edu; fax (301) 314-9344. *Outlook* can be found online at www.inform.umd.edu/outlook/

CORE Requirements under Review

More than a decade has passed since a group of faculty, staff and students took a long, hard look at undergraduate education on campus and concluded it should be improved. The committee, headed by sociology professor John Pease, worked for two years gathering information, opinion and advice from hundreds of people affiliated with the campus before submitting "Promises to Keep: The College Park Plan for Undergraduate Education."

From this report sprang the university's CORE Program, instituted in May 1990. Now a new committee is in place, tasked by Dean for Undergraduate Studies Robert Hampton, to conduct a comprehensive review of the CORE Program.

"The CORE Program is not broken," says Hampton. "This committee will look at the university's original goals, see where we've been successful and where we need improvement, and propose ways the program can be enhanced."

"This committee will look at the university's original goals, see where we've been successful and where we need improvement, and propose ways the program can be enhanced."

— Robert Hampton

The original goal, as stated in "Promises to Keep," is to use integration to move the campus forward in its efforts to achieve academic excellence: integration of students more fully into the intellectual life of the campus; integration of students into the global village; integration of the knowledge being acquired within disciplines; integration of the kinds of knowledge being acquired by studying different disciplines; and integration of the major more fully into the general education process of undergraduate study.

Students currently are required to complete course work in four main areas: Fundamental Studies, Distributive Studies, Advanced Studies and Human Cultural Diversity. Fundamental Studies consist of three writing and math courses; three courses in humanities and the arts, three courses in math and the sciences, and three courses in social sciences and history make up Distributive Studies; two 300-400 level courses outside a major field of study fill the Advanced Studies requirement; and one course about women or minorities, non-Western culture or diversity complete the Human Cultural Diversity requirement.

The CORE Program review committee is headed by engineering professor Tom Regan. Also on the committee are 11 other faculty members and ex-officio member Laura Slavin, director of CORE Planning and Implementation. Regan says he expects meetings to be held weekly until recommendations are delivered to Hampton May 1.

Broglio Listens to Clerical and Secretarial Staff Concerns

There is a helping hand on campus for clerical and secretarial staff members confronted with concerns and issues at work, and it belongs to Paula Broglio, elected representative for clerical and secretarial staff for College Park Senate.

However, says Broglio, not many on campus even know her position exists, and she does not hear at all from the staff she represents. "I do know from hearsay that staff members are confronted with several problems—only no one brings them to me because they don't know I am here," she says.

Broglio, an administrative assistant at the Maryland English Institute, was elected to the Senate last September. But she has found "too often the staff voice isn't heard because the staff are not speaking."

She points out that she can handle any issue or complaint from the staff, including, for example, concerns about dental insurance on campus, or the need for the evaluation of bosses by subordinates.

Paula Broglio

"I've heard many people say 'why speak out, no one listens; why bother, nothing will happen.' The reason nothing happens is because they are not talking to their representative. I want people to know I am their representative. I want to hear their concerns, problems and issues so I can make those people who make decisions aware," she says.

Once an issue is brought in front of her, Broglio will present it to the executive committee which will review the issue and refer it to a standing committee that will investigate it. The committee's decision will be forwarded back to the executive committee which will then send it to the floor of the Senate for information, discussion or a vote.

Broglio can be contacted by phone at 405-8634 and by e-mail at pb27@umail.umd.edu.

Peace Corps Recognizes Top Volunteer-Producing Universities

University of Maryland ranks in the Top 25 Peace Corps volunteer-producing universities, according to director Mark Gearan.

The University of Wisconsin at Madison, with 116 graduates currently serving, tops the list, followed by the University of Colorado at Boulder with 91 volunteers and the University of Washington with 75. University of Maryland rounds out the list at number 24 with 43 Terps currently serving as volunteers abroad.

"Together, these colleges and the Peace Corps share a strong relationship," Gearan says. "We hope to continue the spirit in the months ahead and as we work to recruit a new generation of Peace Corps volunteers who will be serving overseas when the next millennium arrives."

1.	University of Wisconsin - Madison	116
2.	University of Colorado at Boulder	91
3.	University of Washington	75
4.	University of Illinois	73
5.	University of Michigan - Ann Arbor	71
6.	University of California - Davis	64
7.	Colorado State University	63
8.	Michigan State University	62
9	Cornell University	58
9.	Indiana University - Bloomington	58
9.	University of Oregon	58
12.	Pennsylvania State University	56
13.	University of California - Berkeley	54
14.	University of California - Santa Barbara	53
15.	University of N. Carolina at Chapel Hill	52
15.	University of Texas at Austin	52
17.	University of Minnesota	50
18.	University of Massachusetts Amherst	49
19.	Ohio State University	46
20.	University of Arizona	45
20.	University of Virginia	45
22.	University of California - Santa Cruz	44
22.	Western Washington University	44
24.	University of Maryland	43
25.	Boston University	42
25.	University of California - San Diego	42

Historically the university has been the largest recruiter of Peace Corps volunteers in the North Carolina, Virginia and Washington, D.C. region, according to Joe Collins, the university's Peace Corps recruiter. As part of a pilot project, last semester, the Peace Corps set up an office on campus to enlist interested students.

This year the Peace Corps will recruit more volunteers than in the past 25 years, due to an eight percent budget increase that brought the agency's annual budget to $240 million. More than 400 additional volunteers will be recruited in 1999, most in education and health, bringing the total number of volunteers to more than 7,400, the highest total since the end of 1974.

Currently, nearly 6,700 Peace Corps volunteers are serving in 80 countries to help fight hunger, bring clean water to communities, teach children and help start new businesses. Since 1961, more than 150,000 American have joined the Peace Corps and the University of Maryland is home to 25 faculty and staff who are returned Peace Corps' volunteers. For more information on Peace Corps opportunities, call 314-5013.

Study Skills Program Offered for High Schoolers

High school juniors and seniors who want to get a "running start" on college can sharpen their study skills and learn about campus resources through the College-Bound Program, set to begin Feb. 22 at the University of Maryland.

Sponsored by the Learning Assistance Service of the Counseling Center, the three-month program builds skills essential for success in college, including techniques for tackling college text books, writing, note-taking, time management and test-taking strategies.

"We find that many students struggle through their first few semesters in college because they have not mastered these skills," says Shirley Browner, program coordinator. "The College-Bound Program helps prepare high school students to manage the academic rigors of the university from day one."

Academic skills counselors work with students individually and in small groups, using specialized materials that reflect the kind of challenges students will face in college. The program also includes a session on the use of the university's research library.

Students will get a taste of college life by sitting in on a university class and participating in group discussion with Maryland students.

The College-Bound Program is aimed at high school juniors and seniors interested in going to college. Sessions meet Mondays from 4:30 p.m. to 6:30 p.m. through May 24. The fee of $225 may be paid over the course of the program.

Application information is available by contacting the Counseling Center's Learning Assistance Service at 314-7693.

dateline maryland

Your Guide to University Events
February 2–12

February 2

☎ 11 a.m.-2 p.m. Career Series: Celebrate the start of a semester's worth of career-related activities sponsored by the Career Center in partnership with other campus colleges and departments. Stamp Student Union, Southeast Lobby. 4-7225.

4 p.m. Physics Department Lecture: "The Enigma of Chiral Asymmetry: How Does It Arise and How Does It Propagate?" Dilip Kondepudi, chemistry professor, Wake Forest University. 1410 Physics Bldg. 5-5945.

☎ 3:30 p.m. Career Series: "Market Yourself: How to Prepare for the Career and Job Fair." 0109 Hornbake Library, South Wing. 5-5616.

February 3

10 a.m. - 2:30 p.m. Law Enforcement Career Fair: Meet directly with recruiters, including: Maryland National Capital Park Police, Baltimore Co. Police Dept., NIH Police Dept., and Rockville City Police Dept. Van Munching Hall, Smith School of Business.

Noon. MOCB Graduate Program Spring 1999 Seminar Series, "Regulation of Gene Expression in Abscission - Separation of Plant Organs," 1208 Zoology/ Psychology Bldg. 5-8422 or lp101@umail.umd.edu.

1 p.m. "How to Access Terp Online." Holzapfel Hall; Career Center Multi Purpose Room. 4-7225.

☎ 4 p.m. Career Series: "Market Yourself: How to Prepare for the Career and Job Fair." 0105 Hornbake Library, South Wing. 5-5616.

4 p.m. Astronomy Colloquium: "Reconstructing Gravitational Lenses: Some Theory, Some Mass Maps and Some Inferences About HO," Prasenjit Saha, Oxford University. 2400 Computer & Space Sciences Bldg.

February 5

1:30 p.m. "How to Access Terp Online." Holzapfel Hall; Career Center Multi-Purpose Room. 4-7225.

8 p.m. "Happy Birthday Mozart," featuring a variety of faculty artists including Evelyn Elsing (cello), Mark Hill (oboe), Robert McCoy (piano), David Salness (violin), along with Wei Jiang (viola) and the Coolidge Quartet; part of the Artist Scholarship Benefit Series. Ulrich Recital Hall Tawes Bldg. 5-1150.*

February 6

7:30 p.m. "Hot Mouth," performance by a four-member a cappella group and post-concert question and answer session immediately following. Tawes Bldg. 5-7847.*

February 7

8 p.m. "Happy Birthday Mozart," featuring a variety of faculty artists including Evelyn Elsing (cello), Mark Hill (oboe), Robert McCoy (piano), David Salness (violin), along with Wei Jiang (viola) and the Coolidge Quartet. Part of the Artist Scholarship Benefit Series. Ulrich Recital Hall Tawes Bldg. 5-1150.*

February 8

Noon. "How to Access Terp Online," Holzapfel Hall; Career Center Multi-Purpose Room. 4-7225.

4 p.m. Astronomy Colloquium: "The Milky Way as a Cannibal: What was for Breakfast? What is for Lunch? What will be for Dinner?" Kathryn Johnston, Institute for Advanced Studies. 2324 Computer and Space Sciences Bldg.

4 p.m. Committee on the History and Philosophy of Science/Physics Department: "Quantum Mechanics and Locality," Sandu Popescu, Newton Institute, Cambridge University, U.K. 1111 Plant Sciences Bldg. fivel@physics.umd.edu.

February 9

1 p.m. "How to Access Terp Online." Holzapfel Hall; Career Center Multi-Purpose Room. 4-7225.

2 p.m. Web Clinic (sponsored by aITS). Armory. <www.inform.umd.edu/WebClinics>

4 p.m. Physics Department Lecture: "Massive Black Holes and the LISA Gravitational Wave Mission," Peter Bender, fellow for Joint Institute for Laboratory Astrophysics, University of Colorado. 1410 Physics Bldg. 5-5945.

7 p.m. Concert by The Guarneri String Quartet. An open rehearsal in which the quartet will be reading through Schumann's Opus 41, No. 3, in A Major, and Dvorak's String Quartet in A-flat Minor, Op 105. Ulrich Recital Hall, Tawes Bldg. 5-1150.

Infuse the sounds of a cappella doo-wop, hip-hop and world beat with some Gregorian chants, R&B, classical, rock and jazz and you have the vocal styling of Hot Mouth. The four-member group performs Saturday, Feb. 6 at 7:30 p.m. in Tawes Theatre.

Hot Mouth premiered in New York City in 1992 and has garnered critical praise for their unique sound. Their post modern a cappella oratorio performance of "yousaywhatimeanbutwhatyoumeanisnotwhatisaid," created by Hot Mouth composer Grisha Coleman, a former member of the Urban Bush Women, embraces humor, conflict, joy and pain and recombines musical traditions into an adventurous mixture of song and movement.

The event is sponsored by the Concert Society at Maryland and co-sponsored by the Office of Multi-Ethnic Student Education.

For ticket information, call 405-7847.

To kick off its 1999 spring season, the Concert Society is extending a special offer to university faculty and staff. Starting with the Hot Mouth Concert on Saturday, Feb. 6, faculty and staff who purchase one regular full-price ticket for any of the spring concerts on campus will receive one additional complimentary ticket of equal or lesser value. This offer extends to pre-concert seminars. For more information or to charge tickets by phone, call 405-7847 and mention this announcement, or e-mail kfletche@deans.umd.edu.

February 10

☎ 11 a.m. - 3 p.m. Career Series: "Resumania," a program where employers critique resumes. Career Center, ground floor, Holzapfel Hall. Students call 5-5616, employers call 4-7225

4 p.m. Astronomy Colloquium: "Probing Supermassive Black Holes with X-ray Spectroscopy," Chris Reynolds, University of Colorado. 2400 Computer and Space Sciences Bldg.

7 p.m. Creative Writing at the University of Maryland, Writers Here and Now - Spring Readings: Paul Muldoon, author of *Meeting the British*. Graduate Reserves Room, McKeldin Library. 5-3820.

8 p.m. University Theatre: "Picasso at the Lapin Agile" by Steve Martin. One of America's favorite comedians delivers a hilarious tale about the meeting of some of the great (and not-so-great minds) of the early 20th Century. Pugliese Theatre, Tawes Bldg. 5-2201.*

February 11

8 p.m. University Theatre: "Picasso at the Lapin Agile" by Steve Martin. One of America's favorite comedians delivers a hilarious tale about the meeting of some of the great (and not-so-great minds) of the early 20th Century. Pugliese Theatre, Tawes Bldg. 5-2201.*

February 12

8 a.m. - 5 p.m. "Lessons from the Past, Visions for the Future," 25th Annual Maryland Student Affairs Conference featuring keynote speakers Patrick Terenzini and Polley Ann McClure. Stamp Student Union. 4-8431.*

☎ 1:30 p.m. Career Series: "Market Yourself: How to Prepare for the Career and Job Fair." 0103 Hornbake Library, South Wing. 5-5616.

8 p.m. University Theatre: "Picasso at the Lapin Agile" by Steve Martin. One of America's favorite comedians delivers a hilarious tale about the meeting of some of the great (and not-so-great minds) of the early 20th Century. Pugliese Theatre, Tawes Bldg. 5-2201.*

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405. Events are free and open to the public unless noted by an asterisk (*). Calendar information for *Outlook* is compiled from a combination of inforM's master calendar and submissions to the *Outlook* office. To reach the calendar editor, call 405-7615 or e-mail Outlook@accmail. umd.edu.

FEBRURARY Focus on Diversity

Diversity Initiative 1998-1999

February 2

6-8 p.m. Game Night. Join the Nyumburu Cultural Center for an evening of fun and excitement. Show off your billiard skills and your card tricks. A truly exciting way to meet new people and promote unity. Nyumburu Cultural Center. Contact NCC, 4-7758.

February 3

7:30-9:30 a.m. "Good Morning, Commuters!" hosted by the Diversity Initiative. Atrium, Stamp Student Union. Contact Jamie Feehery-Simmons, 5-2562 or jf156@umail.umd. edu.

6-8 p.m. Film & Discussion. Joes Bed-Stuy Barbershop: We Cut Heads & Hair Piece-A Film For Nappyheaded People. Multipurpose Room, Nyumburu Cultural Center. Contact NCC, 4-7758.

7:30p.m. Lecture on "Early America Revisited: Africans in America before Columbus." Ivan Van Sertima, Professor of African Studies at Rutgers University, will lecture on this topic, based on his latest book. Art /Sociology Building. Contact Debbie Jones, 5-1011.

February 5

12-2p.m. Phat Phriday Concert. A free live blues concert open to the campus featuring BluesWorks Trio. McDonald's Dining Area, Stamp Student Union. Contact Amy Duhaime or Liam Dunfey, 4-7174.

February 6

7:30p.m. Hot Mouth: "yousaywhatimeanbutwhatyoumeanisnotwhatisaid." A unique a cappella musical experience encompassing everything from Gregorian chants to R&B, classical to jazz, rock, hip-hop, doowop and world-beat. Cost: $15-$25 regular, $12.50-$22.50 senior, $9.50-$22.50 students with ID. Tawes Theatre. Contact Tickets/Info., 5-7847.

February 9

6-8 p.m. Its Blackademic. Come join the Black Student Union for an evening of fun and excitement. Show off your knowledge of the African Diaspora. This event is a great way to meet new people and promote unity. Nyumburu Cultural Center. Contact NCC, 4-7758.

Focus on Diversity
FACT

Did you know the university's Diversity Initiative is five years old this year?

Check out our new "Student Link to the Diversity Initiative" on the World Wide Web at <www.inform.umd.edu/Diversity/Initiative>

February 10

12-1 p.m. "Promoting Your Children's Development in Violent Neighborhoods: An African-American Family Strengths Model." A family studies brownbag seminar describing University-Head Start collaboration to reduce community violence and promote positive outcomes for young African American children and families in violent neighborhoods. Room 1206, Marie Mount Hall. Contact Suzanne Randolph, Sally Koblinsky, or Debra Roberts, 5-3672.

4-6p.m. Debate: "African American Leadership for the Present and the Future," featuring Julianne Malveaux and Armstrong Williams and moderated by Ronald Walters. Nyumburu Cultural Center. Contact NCC, 4-7758.

February 11

6-9 p.m. Blues Jam Session. This jam session will feature local blues artist Bluesworks Trio and international blues recording artist Chicago Beau. Multipurpose Room, Nyumburu Cultural Center. Contact NCC, 4-7758.

February 15

4:30-6:30p.m. Diversity and Community in American Life: "The Bucks Stopped Here: Eugenics, Sterilization and the Case of Buck v. Bell." Paul Lombardo, director, Center for Mental Health Law at the Institute of Law, Psychiatry and Public Policy, University of Virginia. Light refreshments will be provided. Room 1412 (Rouse Room), Van Munching Hall. Contact Steven Selden, 5-3566 or Daria Crouch, 5-3567.

February 17

9:30 a.m.-3:30 p.m. 22nd Annual Multi-Ethnic Student Career & Job Fair. Targets Maryland's diverse and talented students. *Important note: Students are required to register and attend one of the preparation seminars. Stamp Student Union. Contact Career Center, (Students) 5-5616 and (Employers) 4-7225 for more information. Co-sponsored by the Career Center and the Office of Multi-Ethnic Student Education.

6-8 p.m. Film & Discussion. "400 Years Without A Comb: The Inferior Seed," Multipurpose Room," Nyumburu Cultural Center. Contact NCC, 4-7758.

February 18

2-4p.m. "Social Capital and Social Trust," Robert Putnam, Harvard University and E.J. Dionne, The Washington Post. Colony Ballroom, Stamp Student Union. Contact BSOS Dean's Office, 5-1679.

3-5 p.m. "A Political Guide for Information Leaders in the 21st Century," Congressman Major Owens. Multipurpose Room, Nyumburu Cultural Center. Sponsored by the College of Library and Information Sciences.

4:30-6:30p.m. Black Cultural Dinner. Each year during Black History Month, Nyumburu Cultural Center and Dining Services present their annual Cultural Dinner, an authentic evening that reflects the identity and experience of African-Americans. This night will be filled with entertainment and mouth-watering food. Special guest entertainment provided by the Legendary Orioles, Person to Person Band, and Three Shades of Black. South Campus Dining Hall and Denton Dining Hall. Contact NCC, 4-7758.

7 p.m. Third Thursday. Good music and poetry will be provided with a side order of soul food for your enjoyment. Poets should include one piece centered around something or someone of historical significance. Multipurpose Room, Nyumburu Cultural Center. Contact NCC, 4-7758.

February 24

10.am.-4p.m. Community Service Corner at Take Another Look Fair. More than 30 diverse community agencies from Washington, D.C. will be on hand to provide the university community information about volunteer opportunities. Grand Ballroom Lounge, Stamp Student Union. Contact Megan Cooperman, 5-0741.

3-5 p.m. "Exploring Our Heritage and Appreciating the Culture of Others." In celebration of black history month, a panel of students and others with different cultural backgrounds will share personal anecdotes, artifacts, food and music that are traditional within their cultures in order to better the relationship among individuals of different ethnicities. This event is free and open to everyone. Office of Multi-Ethnic Student Education, 1101 Hornbake Library. Contact Ricia Weiner, 5-5623 or rkw@wam.umd.edu.

February 25

4-6p.m. A Panel Discussion: "The Black Panther Party Reconsidered." The Afro-American Studies Department presents this panel discussion with the following panelists: Ollie Johnson, Afro-American Studies Program, Charles Jones, Chair of African American Studies, Georgia State University and Tracy Matthews, assistant professor of African Studies, University of Massachusetts. Nyumburu Cultural Center. Contact Michelle Denevan, 5-1158.

8 p.m. Poetry: An Evening with Maya. SEE Productions and various campus organizations and departments will host an evening with the world famous author, poet, actress Maya Angelou. Ritchie Coliseum. Contact NCC, 4-7758.

February 28

5 p.m. Black History Month Closing Celebration. The Black Student Union, NAACP and Nyumburu Cultural Center present their third annual Closing Ceremony catered by Levis Soul Food Restaurant. Multipurpose Room, Nyumburu Cultural Center. Contact NCC, 4-7758.

To place your event in March's "Focus on Diversity" calendar, e-mail information to Jamie Feehery-Simmons at jf156@umail.umd.edu or fax (301) 314-9992 no later than Feb. 16. If you have any questions, please call (301) 405-2562.

Calendar brought to you by the Diversity Initiative.

Early America Revisited: Author Van Sertima Addresses Campus

In celebration of Black History Month, the Committee on Africa and the Americas hosts Ivan Van Sertima in a conversation about his recent book "Early America Revisited," a follow-up to his earlier work, "They Came Before Columbus." The lecture takes place Wednesday, Feb. 3, at 7:30 p.m. in Room 2203 in the Art & Sociology Building. A book signing and reception will follow the presentation and is open to the public.

"Early America Revisited" documents and provides a carefully balanced case for travel to the Americas by Africans from the Mandingo empire of Mali, before Columbus' voyages, as well as for an Egypto-Nubian presence in both Central and South America before the Christian era. At the same time, according to Irving Horowitz, former editor of *Society* magazine, Van Sertima's work in no way denies the importance of the Columbus voyages for opening up a European path to the New World, changing the economic and political scope of the world for the future.

According to the research in his latest book, there is an anthropological and ethnographic dimension to the process of discovery, one in which black Africans played a central role. Throughout his book, Van Sertima marshals literary and pictorial evidence to illustrate his points.

"Van Sertima's works are an important and necessary part in piecing together the puzzle of Africa, Africans in the Americas and African American history as we have come to know and understand it," says Carla Peterson, chair of the Committee on Africa and the Americas. "The Pre-Columbian discoveries serve as a catalyst for scholars to begin re-examining and exploring contemporary understanding of cultural contacts among civilizations."

Van Sertima makes it plain "Early America Revisited" is more than an assertion of evidence about the physical presence of Africans in pre-Columbian America; it is a study of how two people and cultures can lead to cross fertilization. It also indicates the borrowing of artifacts and ideas does not constitute a claim that the outsider is superior to the native, or that indigenous cultures are insignificant. Such relationships between cultures can be unpleasant as well as pleasant, conflictual as well as consensual. But, whatever the character of the interaction, its very existence merits awareness.

Many claims have been made over the years by notable scholars and most have been dismissed. Some of these claims have failed because they offered no corroboration from multiple sources. Unlike many scholars before him, Van Sertima has crossed disciplines to provide evidence for his claims. In "Early America Revisited," he incorporated botany (cotton), linguistics (the origin of the word guanin), metallurgy (the metal alloys in the spears the blacks gave the Americans in trade), navigation (African boats tested on the Atlantic), oceanography (the currents that provided an easy circular route for the pre-Columbian West African trade) and archaeology (new skeletal finds in the Caribbean of Africans dated 1250 A.D.) to establish his claim on a scientific basis. This, Van Sertima affirms, is his original contribution to the subject at the end of a century of speculation.

Van Sertima, noted literary critic, linguist and anthropologist, is professor of African Studies at Rutgers University and has been a visiting professor at Princeton University. He is editor of the *Journal of African Civilizations* and has published several major anthologies that have influenced the development of a new multicultural curriculum in the United States.

UGST Wraps Gifts of Knowledge for America Reads

Members of the Office of Undergraduate Studies signed and gift-wrapped 400 books for children participating in the America Reads program. The event took place in Anne Arundel Hall last December. The university is a charter school for the America Reads program, which aims to ensure that every American child can read by the end of third grade.

Popular Winterterm Program Here to Stay

continued from page 1

there was some controversy with faculty members saying that even the six-week summer session was not enough, and how could we even think of accommodating an entire course in three weeks," says Hampton.

The key is to try and understand how students work, he says. "Some students are more likely to learn quicker from a short-term intensive course, while others might take longer. But we have a system that decides how long students should take to learn a particular subject."

Pease finds the short duration of winterterm does not give students enough time to think about and work on the subject being taught. "During regular terms you have time for assignments, reading...but winterterm goes by so quickly." Also, as he points out, if a student fell sick and took a week to recover, he or she would end up missing several classes during winterterm.

But these minor disadvantages aside, Pease says winterterm works, "especially for more advanced, mature students, though it might be less satisfactory for new students as the courses are very intense."

For winterterm, the university maintained course structures within the regular academic framework. Each instructor drew up a syllabus, students were graded according to performance, and given exams. Some of the courses were as intensive as six hours a day, five days a week.

However, not all colleges offered winterterm courses. According to Hampton, the classes offered depend mainly on faculty initiative. While faculty members who teach classes during winterterm are given a financial incentive, it is up to them to come forward and offer to teach during the break.

Because winterterm activity is not state-funded, it has to pay for itself. This means there are no scholarships and tuition remissions and most students pay from their pockets for courses.

This year, however, the university awarded specially designed winterterm scholarships to 20 students using the money held over from last year's winterterm. Two students on study abroad programs also received financial support from the university. "It is our belief that winterterm courses, specially the study abroad programs, shouldn't be reserved for only those who can afford to pay," Hampton says.

In the future, he says, there is a likelihood of some change in admission policy that will subsidize fees. "But until we have a track record, there is no way to find out how or if we can subsidize."

—VAISHALI HONAWAR

A closer look

The FOLA Program

From Armenian and Hindi, to Swahili, Persian and Turkish, for two decades the university's FOLA program has helped educate hundreds of students in languages not typically offered in a university setting. "The FOLA program provides a unique opportunity for students who wish to study a less commonly taught language through the self instructional format," says Naime Yaramanoglu, coordinator of FOLA.

FOLA, founded by French professor William MacBain, began in 1978 with an 18-month pilot grant from the National Endowment for the Humanities. The program uses the self-instructional format of learning where, instead of spending hours in class with a lecturer, FOLA students use audiotapes and textbooks to learn the specified language. The classes are not only open to students, but also are available to university faculty and staff as well.

"It's self instructional, but it's not independent study," says Yaramanoglu. "Text, tape and tutor are the three principles of the course."

At least once each week students must meet with a tutor who is an educated native speaker of the particular language and encourages the students to put their studies to use talking in the language they're learning. "The tutors have a crucial role because books don't talk back to you and tapes don't either," Yaramanoglu says.

Because exams and papers aren't part of the FOLA curriculum, at the end of the semester a certified language specialist tests students with a final oral exam.

FOLA offers a number of 3-credit and 6-credit (elementary to intermediate) classes each semester according to student demand. Languages the program offers include:

- Hungarian
- Tagalog
- Armenian
- Vietnamese
- Turkish
- Urdu
- Egyptian Arabic
- Hindi
- Polish
- Dutch
- Persian
- Swahili

Yaramanoglu says a majority of the students are heritage language learners who take the classes to better communicate with friends and family in their native language. She says the students also take the classes because of interest in a particular country.

"For the heritage language learner, it gives them a sense of belonging and validation by knowing the language of their family," Yaramanoglu says.

Currently the most popular classes are in the Hindi language. In past semesters, FOLA offered both Korean and Modern Greek, but because the classes were in high demand they were moved to traditional classroom instruction programs.

While FOLA has essentially maintained the same goals of quality and excellence during the last 20 years, Yaramanoglu says in the future the program plans to continue to offer the languages that students are interested in learning.

For more information, call 405-4046.

-LONDA SCOTT FORTE

FOLA Celebrates 20th Anniversary

College of Arts and Humanities Dean James Harris, along with FOLA Founder William MacBain, FOLA Director Naime Yaramanoglu and guests gathered last fall to celebrate the 20th anniversary of the language program.

Outlook Publication Schedule Spring 1999

✔ February 2	❒ March 30
❒ February 9	❒ April 6
❒ February 16	❒ April 13
❒ February 23	❒ April 20
❒ March 2	❒ April 27
❒ March 9	❒ May 4
❒ March 16	❒ May 11
Spring Break	❒ May 18

Summer Sports Program

The College of Health and Human Performance is once again sponsoring a three-week summer sports activity program, June 21 through July 9 (they will be open July 5). Children will participate Monday through Friday, from 9 a.m. to noon, in soccer, softball, tennis, racquetball, basketball, lacrosse, aquatics, fun and fitness activities. Age groups: 5-7 years old; 8-10 years old; and 11-16 years old.

Children ages 7-16 enrolled in the morning Summer Sports Program have the opportunity to participate in a Computer Science Program. This program will be offered Monday through Friday from 1-4:30 p.m. to the first 30 children registered.

The fee is $70 per week per child per program (children participating in both programs will bring a lunch and eat together with supervision between programs). Please enclose an additional $15 non-refundable registration fee per child with your registration slip below.

If additional information is needed, please call Elizabeth Brown at 405-2503.

Please register my son/daughter for the following:

___ Summer Sports Program (9 a.m.-noon) $70/wk
__week 1 __week 2 __week 3

___ Computer Science Program (1-4:30 p.m.) $70/wk
__week 1 __week 2 __week 3

Please enclose a check payable to The University of Maryland by June 1 for the total cost plus a $15 non-refundable fee for each child. Send form and check to:

Dr. Elizabeth Brown,
2353 HHP Building #255
University of Maryland
College Park, MD 20742-2611

Upon receipt of the registration fee the medical form and other pertinent information will be forwarded.

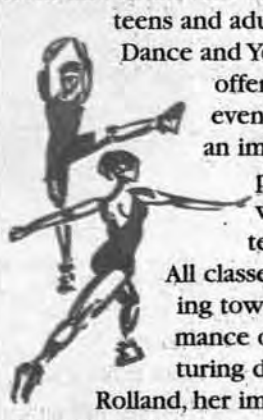
Name of child:_____
Birthdate & age_____

for your interest

events • lectures • seminars • awards • ect.

Spring Dancing

The Creative Dance Lab, sponsored by the department of dance, presents a 10-week spring session beginning Feb. 6. Saturday classes include Creative Dance for 4-6 year olds, Basics in Modern Dance for 7-11 year olds, Modern Dance Technique and Yoga for teens and adults and Choreography for teens and adults. Modern Dance and Yoga also will be offered on Thursday evenings, as well as an improvisation and performance workshop for teens and adults. All classes will be working toward a performance on April 24 featuring director Liz Rolland, her improvisation ensemble and guest artists including Kinetics Dance Theatre.



Each semester Creative Dance Lab introduces students to new and exciting aspects of modern dance technique, movement improvisation and choreographic composition. Teens and adults are offered the opportunity to rehearse and perform with a small company of professional dancers in the Thursday evening improvisation and performance workshop. The Yoga classes emphasize fundamental modern dance technique, body alignment and muscle strengthening, as well as stretching and relaxation through yoga postures and breathing techniques.

Students may register by mail. To receive a brochure and registration form, call 405-7039. For more information, visit their website at <www.citi.net/ski/cdl>.

Looking at Law School?

"The Law School Experience: What Law School is Really Like," is the topic of the Feb. 4 lecture sponsored by LHPAO and the department of government and politics. The lecture takes place in Tydings Hall Room 0102 from 3:30-5 p.m.

Moderated by pre-law adviser Bruce Adelson, the panel discussion will feature faculty and staff from George Washington University, Suffolk University and the University of Maryland School of Law.

Free Therapy for Volunteers

Graduate students, faculty and staff: If you are feeling anxious or depressed, and can spare two hours a week, you may be eligible to receive 12-15 sessions (one session per week) of free therapy throughout the Spring 1999 semester by participating in a study of the therapy process in the department of psychology.

For more information, contact Jason Zack at 405-5820 or p-jzack@bss3.umd.edu.

Get the Word Out

Sponsoring an upcoming event, receiving an award, working on interesting research and need a little help with promotion? It starts with just a fax or an e-mail.

The Flagship Channel produces a television program called "UMTV" about university events, people and departments. To be considered for an upcoming episode of "UMTV," fax or e-mail your information at least one month in advance to: UMTV at 405-0496 or flagship@deans.umd.edu.

"UMTV" can be seen on campus cable channel 38 or in more than 400,000 homes on channels 59/12 in Montgomery County or 32A/30B in Prince Georges County.

VICTOR Moves to the Web

The University of Maryland Libraries recently unveiled Web access to VICTOR, the online catalog. VICTORWeb can be accessed through the Libraries' home page at <www.lib.umd.edu/UMCP> under "Electronic Resources" or directly at <victorweb.lib.umd.edu:9000>.

VICTORWeb provides access to the libraries' holdings of books, periodicals and other materials. Search results can be saved via a personal list manager and e-mailed to the patron. Telnet access to the text-based online catalog is still available through the home page.

For questions on how to search VICTORWeb, contact the Information and Research Services Desk at McKeldin Library at 405-9075.

Millennium Speakers Needed

The Maryland Commission for Celebration 2000 and the Maryland Humanities Council are seeking experts in the humanities, arts or sciences for the Millennium Speakers Bureau. Selected speakers will make presentations throughout the state on subjects related to the future and to Maryland's unique contributions to history.

Applicants should "possess an advanced degree, may be teachers in higher education, researchers, writers, creative artists or professionals in the arts, humanities or sciences." They also must have experience in public speaking and be willing to travel throughout the state and give four presentations. Applicants should be Maryland residents or work in Maryland. Speakers will receive an honorarium and travel expenses.

Written applications must be postmarked by Feb. 15 and include a one-page cover letter with name, address and home and work phone numbers, title and short summary of the proposed presentation, and a resume that includes information about speaking experience. Applications should be mailed to: Millennium Speakers Bureau, Maryland Humanities Council, 601 N. Howard Street, Baltimore, MD 21201-4585.

Call for Volunteers

The Maryland English Institute, part of the College of Arts and Humanities, provides full- and part-time English language instruction to international students on campus. One of the classes offered, English Pronunciation, is required for some international teaching assistants before they can teach classes, labs or recitation sections.

This semester, the English Pronunciation instructor plans to assign an interview project. Each student will plan, conduct, transcribe and analyze two brief interviews during the semester, in order to have a positive experience interacting in English with a faculty or staff member who is a native speaker of the language.

MEI is looking for volunteers to participate in the project. Each volunteer will be interviewed one time by one student, at his or her convenience. Anyone who would like to volunteer for the interview project should contact the instructor, Nina Liakos, by e-mail (NL5@umail) or by phone 405-0461.

Summer Institute for Women

Each summer, Bryn Mawr College and HERS sponsor the Institute for Women in Higher Education Administration, offering women faculty and administrators intensive training in strategic planning, budgeting, human resource management, as well as personal professional development. The program will be held on Bryn Mawr's campus (near Philadelphia) from June 27 to July 23.

A university committee will select this campus's nominee and fund the individual's participation should she be chosen. Any woman interested in attending the program should submit a letter explaining how she feels participation would foster her career. Letters and a current c.v. should be addressed to Ellin Scholnick, associate provost for faculty affairs, 1119 Main Administration Bldg., and submitted by Feb. 26.

K-12 Summer Program Listings

For the third year, the President's Commission on Women's Issues and the Office of School/University Cooperative Programs are compiling a list of summer camps/programs offered through the University of Maryland for K-12 students. If your office or department offers a summer program to K-12 students and has not been included in the brochure in the past, please contact Barbara Greenstein at bg60@umail.umd.edu or at 405-5050 for immediate inclusion in the Summer Programs brochure.

To request a summer programs brochure, e-mail Barbara at the above address. Brochures will be mailed in March.

Teaching Facilities Problems; Numbers to Call

The Teaching Facilities Committee has been charged to develop a program for improving the conditions of the university's teaching facilities, especially its 348 classrooms and lecture halls. More on the committee's charge and a membership list may be found on its website: <www.inform.umd.edu/EdRes/provost/Advisory_Committees/TFC.html

If you are teaching in a classroom or lecture hall not maintained by your department and experience maintenance or operation problems, call Work Control at 405-2222. If you are teaching in a "Technology Classroom" (see website at <www.inform.umd. edu/tech-classrooms/>) and the equipment or card key lock is not functioning properly, call the Technology Classroom Hotline at 405-2500.

Men, Women and Alcohol

Jennifer Monahan, department of communication, University of Georgia, presents her research on alcohol and gender, "The Effects of Alcohol on Interpersonal Communication: Drinking Women and Flirting Men," Friday, Feb. 5, from noon to 1 p.m., in Room 0104 Skinner Bldg. Her colloquium is sponsored by the department of communication.

For additional information, please contact Shawn Parry-Giles at sp172@umail.umd.edu or 405-6527.

Remembering Meghan Price

Former SGA President Meghan Price, who was killed in a car accident last December, will be remembered in a Memorial Service Thursday, Feb. 4. The 3 p.m. service will be held at Memorial Chapel.

If flowers are being sent they must arrive early morning before 11 a.m. Questions may be directed to the SGA Office at 314-8329

Mote and Yow Featured at Feb. 8 Senate Meeting

President Dan Mote and Athletics Department Director Deborah Yow are the guest speakers at the Monday, Feb. 8 College Park Senate meeting in Room 0200 Skinner Building at 3:15 p.m. Mote's portion of the meeting will include a question and answer segment.

In other business, the Senate will take action on a Programs, Curricula and Courses Committee (PCC) item regarding a name change for the department of electrical engineering. This report is to be presented by Jean Dreher, chair of the Senate's PCC. Jordan Goodman, chair of the Senate Research Committee will present an information report on the overhead on campus purchases.

For further information please call the Senate Office at 405-5805 or check out the Senate Website http://www.inform.umd.edu/CampusInfo/Senate.